



PYP Social Studies Curriculum 2020-21

<u>Human and natural environments</u>				
Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<ul style="list-style-type: none"> • Identify different structures of houses in their surroundings. • Explain why different building material is used to make houses in different climatic conditions. 	<ul style="list-style-type: none"> • Understand the interdependence of community with their surroundings. • Differentiate places on the basis of their features. • Take responsibility towards society. 	<ul style="list-style-type: none"> • Identify the life style of the people and relate it with the landform • Analyze human impact on landform • Locate on a globe or map his /her place in the world • Interdependence of humans with the natural environment 	<ul style="list-style-type: none"> • Use a variety of resources and tools to gather and process information about various ecosystems on the earth. • Explore the concept of biodiversity. • Observe and analyze the adaptation in animals and plants in different habitats. • Identify and present the interdependence between the components of the ecosystem. 	<ul style="list-style-type: none"> • Analyze the impact of exploration on people. • Explain why non-renewable resources are limited • Describe the relationship availability of resources and population distribution. • Analyze various ways to conserve resources. • Identify the reasons why people feel compel to explore the unknown.

			<ul style="list-style-type: none">• Research about the variety in ecosystems.• Share solutions to environmental issues.• Suggest measures to make a positive difference to the environment.	<ul style="list-style-type: none">• Investigate the impact of exploration on people in the past, present and future.• Analyze the impact of exploration on people.• Explain the relevance of exploration on place and time
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Social organization and culture

Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<ul style="list-style-type: none"> • Connect Local, Indian and International celebrations. • Explain the reason or story behind different celebrations. • Talk about the traditions followed at their home during various celebrations. 	<ul style="list-style-type: none"> • Take care of mind, body and feelings. • Become principled and take responsibility for their actions and consequences. • Inquire about emotional and physical understanding • Maintain behavioural balance. • Understand a sense of responsibility with others. • Know that signs and symbols are part of every subject area. • Identify various signs and symbols. • Demonstrate understanding to use signs and symbols. • Recognize the messages conveyed 	<ul style="list-style-type: none"> • Discuss different art forms and ways to preserve. • Demonstrate art forms as a medium of nonverbal communication. • Express their feelings through different art forms. 	<ul style="list-style-type: none"> • Express their views positively • Analyze the impact of expressions on society • Express his/her understanding of positive expression • Identify factors that influence ways of expression • Explore a range of responsible ways of expression • Reflect on his/her own strategies in dealing with situations of personal conflict • Practice techniques of mediation and negotiation within the class and/or school community • Evaluate effectiveness of real life conflict management(for example, research and 	<ul style="list-style-type: none"> • Explore issues relating to children’s right, roles and responsibilities in relation to his or her own and other cultures. • Analyze a variety of sources that describe the risk and challenges that children face. • Describe how organization and individuals meet the needs and wants of children. • Suggest ways in which an individual can overcome the adversity. • Explore various opportunities available for children • Maintain parity between various

	<p>through signs and symbols.</p>		<p>analyze a global conflict situation)</p> <ul style="list-style-type: none"> • Document examples of conflict(local and global)and identify the causes and consequences 	<p>factors imperative for well-being</p> <ul style="list-style-type: none"> • Recognize the importance of family and society in their overall development. • Understanding one’s responsibility toward one self. • Reflect on his or her strategies while dealing with the situation of personal development. • Identify the source of belief • Reflect upon how believes affect the individual and society • Interpret cultural beliefs and values using different forms of literature.
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Continuity and change through time

Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<ul style="list-style-type: none">• Identify the changes in structure of houses overtime.• Explain the changes in technology.• Describe the changes or advancement in transportation system overtime.	<ul style="list-style-type: none">• Interpret information on various discoveries.• Identify the changes in discoveries over time.• Explain impact of discoveries on our day to day lives.• Compare the changes in our lifestyle due to discoveries.	<ul style="list-style-type: none">• Analyze information about past civilizations and communities.• Assess the aspects of past civilizations which have had the most impact on the present day using evidence from a variety of sources	<ul style="list-style-type: none">• Analyze information about past civilizations and communities.• Assess the aspects of past civilizations which have had the most impact on the present day using evidence from a variety of sources.	<ul style="list-style-type: none">• Identify their evolving sense of self.• Investigate the impact of exploration on people in the past, present and future.• Explain the relevance of exploration on place and time.• Correlate personal beliefs and societal belief system.• Reflect on the influence of literature in building ones perspective.

Human systems and economic activities

Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<ul style="list-style-type: none">• Identify different means of transportation they use or see around them.• Describe the changes or advancement in transportation system overtime.• Talk about their responsibilities towards Public Transport• Explain the ways in which they can conserve Fuel and reduce pollution caused by automobiles.	<ul style="list-style-type: none">• Know the places that provide recreational values and solve problems.• Identify ways to organize them on daily basis.• The specialty and significance of the places.	<ul style="list-style-type: none">• Identify different organizations and responsibility of the people.• Construct visual representation to clarify relationship within an organization.• Imagine and create their own organization.	<ul style="list-style-type: none">• List qualities which contribute to become good role models for others.• Differentiate between famous and inspiring personalities.• Select their role models who influence them.• Explain the working of different forms of government.• List the fundamental rights and duties as citizens of the country.• Participate in class elections and convey the importance of polling in democracy.• Talk about the impact of the government on the citizens of the country.	<ul style="list-style-type: none">• Identify the reasons why people feel compel to explore the unknown.• Explore the types of media and the impact they have on individual and society.

Resources and the environment

<ul style="list-style-type: none">• Explain the advantages and disadvantages of technology.• Talk about responsible use of technology.• Talk about their responsibilities towards Public Transport.• Explain the ways in which they can conserve Fuel and reduce pollution caused by automobiles.	<ul style="list-style-type: none">• Demonstrate understanding on resources.• Identify various resources and explain them.• Infer the impact of people's choices on natural resources.• Suggest different measures to reduce the bad impact on natural resources.• Infer the importance of 3R's.• Suggest measures to conserve resources.	<ul style="list-style-type: none">• Identify the life style of the people and relate it with the landform• Analyze human impact on landform• Locate on a globe or map his /her place in the world• Create awareness by making poster to preserve landforms• Interdependence of humans with the natural environment• Understand the importance of preserving various landforms.	<ul style="list-style-type: none">• Use a variety of resources and tools to gather and process information about various ecosystems on the Earth• Explore the concept of biodiversity• Observe and analyze the adaptation in animals and plants in different habitats• Identify and present the interdependence between the components of the ecosystem• Research about the variety in ecosystems• Share solutions to environmental issues.	<ul style="list-style-type: none">• Explain why non-renewable resources are limited• Describe the relationship availability of resources and population distribution.• Analyze various ways to conserve resources.
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